

Thesis Title	Preservation of Organizational Culture at the Prince Royal's College	
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Abstract

This study investigated preservation of organizational culture at the Prince Royal's College. Population under study comprised 256 subjects who were director, associate directors, teachers and supporting staff, including 6 sample for focus group interview purposively selected from staff at the college. Instruments used were questionnaire and structure interview form with items asking about essentials of the above topic. Whereupon, collected data were analyzed through applications of frequency and percentage.

Findings were summarized as follows:

With regard to an overall picture on preservation of organizational culture at the Prince Royal's College; most respondents and focus group interviewees revealed that school personnel gave importance to student service and team work along with school values, philosophy, school motto, and P.R.C. Spirit, i.e., to love, to care, to share, to help and to sacrifice. In addition, respondents expressed the point on performing work according to the school policy, responsibility for the performed tasks, supporting personnel with regard to trainings, field trips, and furthering their study. Also, administrators showed leadership, creativity, and encouraged personnel to share/to express their ideas and opinions in performing school works. Attentions were given to rites and rituals in school for students and teachers morale encouragement. Moreover, acceptance of others' opinions,