

Thesis Title	Constraints on Educational Planning in Primary Schools, Chiang Mai Province	
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M.Ed.	Educational Administration	
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Abstract

This study investigated constraints on educational planning in primary schools, Chiang Mai Province. The sample under study comprised 213 school administrators attached to the Chiang Mai Provincial Office of Primary Education. The instrument used was a questionnaire with essential items related to the forementioned topic. The collected data were then analyzed through the application of percentage.

The findings indicated that constraints on educational planning in Chiang Mai's primary schools were as follows: lacked of coordination among various departments within/ outside the organization, strictly adhered to policy and objectives from central administrative unit, performed by habits instead of using plan as a tool for implementation, ungiven importance to followed up and evaluation, data not up to date, data not subject to correction before planning, information not arranged in order systematically, information not subject to correction, lacked of systematic budget caused difficulty in decision making, budget not allocated, obtained insufficient budget for carrying out the plan, lacked of budget for followed-up and evaluation, no preparation for planning in advance, had limited time, had other jobs to perform at the same time of plan implementation, and no time for followed-up and evaluation.