



การเรียนการสอนส่งเสริมให้นักเรียนเรียนรู้อย่างมีความสุขและประสบความสำเร็จและประเมินนักเรียนครบทุกด้านอย่างต่อเนื่องด้วยเครื่องมือ และวิธีการที่เหมาะสม

3. มาตรฐานด้านปัจจัยปรากฏว่าผ่านเกณฑ์จำนวน 5 มาตรฐาน คือ มีการดำเนินงานด้านปัจจัยที่เกี่ยวกับ นักเรียน ครู ผู้บริหารโรงเรียน สภาพโรงเรียน แหล่งการเรียนรู้ภูมิปัญญาท้องถิ่น และการสนับสนุนจากชุมชน หน่วยงานที่ไม่ใช่ต้นสังกัด

มหาวิทยาลัยเชียงใหม่  
Chiang Mai University

**Thesis Title**            **Participatory Evaluation of School Quality of the Rajabhat Institute  
Chiang Mai's Elementary Demonstration School**

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**Abstract**

The purpose of this study was to evaluate the Rajabhat Chiang Mai Demonstration School's teaching and learning performance. The samples selected for this study were 240 students, 240 parents, 17 teachers and 2 school administrators. Data were collected by using a set of questionnaires and an observation form on teaching and studying. Methods of frequency, percentage, and description were applied to analyze the existing data.

The results of the study were as follows:

1. The quality standard of students: Nine standards were found meeting the passing criteria of evaluation. Those were that the students were knowledgeable at their educational level, capable in language usage, had problem solving skills, ability to search for knowledge, ability to carry out routine tasks, ability to coexist with their peers in a democratic way, their state of health, morale essential to potentially lead a happy life, and natural and traditional oriented mind, and the pride of being a Thai person.

2. The standard of procedures: Nine standards were found meeting the passing criteria of evaluation. Those were that the school had utilized plans as a tool for effective administration, encouraged for self-development of its personnel to develop themselves, a variety of activities to encourage learning environment, abilities to coordinate on school development

purpose, practices of teaching planning in accordance with the students' and local needs, organized the learning process for students to mutually learn and work in groups, organized the learning for morale, ethnic, and personality improvement, ability to manage school environment and learning atmosphere for better enjoyable and successful learning, and continuous assessment and evaluation of students in all aspects with proper tools and procedures.

3. The standard of learning elements: Five standards of elements for learning were found meeting the passing criteria of evaluation. Those were the efficiency of students, teachers, school administrators, and school conditions; being a learning center school for applying local wisdom and supports from its local communities and non-affiliate organizations for its performance.