

Thesis Title	Thai Proficiency of Korean Students at the Thai Department, Pusan University of Foreign Studies, Korea	
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Abstract

The purpose of this study was to study the Thai proficiency of the third year Korean students majoring in Thai at the Thai Department, Pusan University of Foreign Studies, Korea.

The test of Thai language usage was constructed and administrated to the Korean students. The obtained data were analyzed by means of percentage, arithmetic means and standard deviation then presented in table and descriptive forms.

The major results of the study were as follows:

1. The Thai proficiency of third year Korean students was lower than the low level
2. The average scores of the Thai proficiency of Korea students ranging from high to low were writing proficiency, reading proficiency, speaking proficiency and listening proficiency respectively