

Thesis Title	Development of Creative English Writing Activities at Secondary Educational Level		
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Abstract

The purposes of this study were to develop creative English writing activities at the secondary educational level, and to compare the students' creativity before and after learning lessons with the creative English writing activities. The population were 43 Mathayom Suksa 5 Students who studied English creative writing course (Eng. 027) at Chumpuang Suksa School, Amphur Chumpuang, Nakhornratchasima, in the first semester of the academic year 1998.

Research procedures consisted of the survey of the students' needs and the teachers' opinions, the design of the lesson plans using creative English writing activities, the students' pretest on creativity and the implementation of the lesson plans followed by revision of the plans based on end-of activity evaluation. After the experiment, the students did the posttest on creativity.

The result revealed that all lesson plans using creative English writing activities were efficient and appropriate for the students' knowledge level and abilities. Regarding the students' pretest and posttest on creativity, the result also showed that the students' level of creativity became higher after the implementation of lessons using creative English writing activities.