

References

- Aber, L., Gershoff, E. T., and Brooks-Gunn, J. (2002). *Social exclusion of children in the US: Compiling indicators of factors which and by which children are excluded.* . Paper presented at the Paper Presented at the conference on social exclusion and children.
- Aber, L. J., and Jones, S. (1997). *Indicators of positive development in early childhood: Improving concepts and measures.* Cited in: Hauser, R. M., Brown, B. V., and Prosser, W. R.(eds.) (1997) *Indicators of children's well-Being.* New York: Russell Sage Foundation.
- Ackermann, L., Feeny, T., Hart, J., and Newman, J. (2003). *Understanding and evaluating children's participation.* A review of contemporary literature. Plan UK/ Plan International. .
- Acton, G. (1994). Well-Being as a concept for theory, practice and research. *Journal of Knowledge Synthesis for Nursing.*
- Alam N., Wojtyniak, B., and Rahanman, MM. (1989). Anthropometric indicators and risk of death. *Am J Clin Nutr, 49,* 884-888.
- Allister-McGrego. (2004a). Researching well-being: communicating between the needs of policy makers and the needs of people. Paper for the international workshop on researching well-being in developing countries, Hanse Institute for Advanced Study, Delmenhorst, near Bremen, Germany, 2-4 July 2004.
- Swindon: Economic and social Research Council (ESRC). Research Group on

Well-Being in Developing Countries.

Allister-McGregor. (2004b). Researching well-being: Communicating between the needs of policy makers and the needs of people. *Global Social Policy*, 4(3): 337-358.

American Academy of Pediatrics, Committee on practice and ambulatory medicine (2000). *Recommendations for preventative pediatric health care (RE9535)*. *Pediatrics*, 105.

Andrews, A., Ben-Arieh, A., Carlson, M., Damon, W., Dweck, C., Earls, F., Garcia-Coll, C., Gold, R., Halfon, N., Hart, R., Lerner, R. M., McEwen, B., Meaney, M., Offord, D., Patrick, D., Peck, M., Trickett, B., Weisner, T., and Zuckerman, B. (Ecology Working Group). (2002). *Ecology of Child Well-Being: Advancing the Science and the Science-Practice Link*. Georgia: Centre for Child Well-Being.

Andrews, F. M., and Robinson, J. P. (1991). Cited in: Rice, T.W. and Steele, B. J. (2004). Subjective well-being and culture across time and space. *Journal of Cross-Cultural Psychology*, 35(6), 633-647.

Anindita, Sen., Partelow, L. A., and Miller, D. C. (2004). Comparative indicators of education in the United States and other G8 countries. U.S. Department of Education Institute of Education Sciences. <http://nces.ed.gov/Surveys/CivEd/partners.asp>.

Asher, S. R., and Paquette, J. A. (2003). Loneliness and peer relations in childhood. *Current directions in Psychological Science*, 12, 75-78.

Attree, P. (2004). Growing up in disadvantage. A systematic review of the quantitative evidence. *Child: Care, Health and Development* 30(6), 679-689.

- Bariragi, R., and Rati, I. A. (1998). Inconsistencies in the findings of child nutrition surveys in Bangladesh. *Am J Dis Nutr*, 1998(68), 1267-1271, from <http://www.ajcn.org/cgi/reprint/68/6/1267.pdf>. Retrieved at 23.1.2009.
- Bauer, G., Davies, J. K., Pelikan, J., Noack, H., Broesskamp, U., and Hill, C. (on behalf of the EUPHID Consortium). (2003). Advancing a theoretical model for public health and health promotion indicator development: Proposal from the EUPHID Consortium. *European Journal of Public Health*, 13 (3): 117-113.
- Ben-Arieh, A., Hevener-Kaufman, N., Bowers-Andrews, A., Goerge, R. M., Joo-Lee, B., and Aber, J. L. (2001). *Measuring and Monitoring Children's Well-Being*. Dordrecht, the Netherlands: Kluwer Academic Publishers.
- Bergson, A. (1938). Bergson-Samuelson social welfare function, from http://en.wikipedia.org/wiki/Social_welfare_function, retrieved at 2. 1.2009.
- Bernstein, I., and Nunnally, J. (1994). *Psychometric Theory*. New York: McGraw-Hill.
- Bharagava, A., Bundy, Donald A. P., Matthew, Junkes., and Sachs, Jeffrey D. (2001). Modeling the effects of health status and the educational infrastructure on the cognitive development of Tanzanian school children. *CMH Working Paper WGI:2*, from <http://www.sciencedirect.com>, retrieved at 4.1.2009.
- Bharagava, A. (1998). A Dynamic model for the cognitive development of Kenyan school children. University of Houston, from <http://www.sciencedirect.com>. Retrieved at 12.1.2009.
- Bollen, K., and Lennox, R. (1991). Conventional wisdom on measurement: a structural equation perspective. *Psychological Bulletin* 110/2: 305-315.

- Bollen, K., and Tin, K. (2000). A tetrad test for causal indicators. *Psychological methods* 5(1), 3-22.
- Borenstein, M. H., and Smith, D. C. Cognition and wellbeing: An overview. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)
- Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers.
- Borsboom, D., Mellenbergh, GJ., and Heerden, JV. (2003). The theoretical status of latent variables. *Psychological Review*, 110(2), 203-219.
- Borsboom, D., Mellenbergh, GJ., and Heerden, JV. (2004). The concept of validity. *Psychological review*, 111(4), 1061-1071.
- Boyce, W. F., Matthew, A. King., and Roache, Jennifer. (2008). Healthy settings for young people in Canada. Public health agency of Canada, from <http://www.phac-aspc.gc.ca/dca-dea/yjc/summ-eng.php>. Retrieved at 8.1.2009.
- Bradburn, N. M. (1969). Cited in: Rask, K., Astedt-Kurki, P., and Paavilainen, E. (2003) Adolescent subjective well-being and family dynamics. *Scandinavian Journal of Caring Science*, 17: 129-138.
- Bradbury, J., and Jantti, M. (1999). Child poverty across industrialized nations, *Innocenti occasional papers. Economic and social policy series*, 71.
- Bradshaw, J. (2001). *Poverty: The outcomes for children*. London: Families policies studies centre/ National children's Bureau.

- Bradshaw, J., Ditch, John., Holmes, Hilary., and Vilhiteford, Peter. (1993). A Comparative study of child support in fifteen countries *European Social Policy* 3(4), 255-477.
- Bradshaw, J., Hoelscher, P., and Richardson, D. (2006). Comparing child wellbeing in OECD countries: concepts and methods, Innocenti working paper 2006-03.
- Bradshaw, J., and Mayhew, E.(Eds). (2005). The wellbeing of children in the UK (Second edition). London: Save the Children. .
- Bradshaw., J., Bloor, Karen., Huby, Meg., Rhodes, David., Sinclair, Ian., and Gibbs, L. (2009). Local index of child well-being. Summary reports, Communities and local government. <http://communities.gsi.gov.uk>. Retrieved at 11.1.2009.
- Bridges, L. J. Trust and Attachment. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)
- Briend, A., and Zimicki, S. (1986). Validation of arm circumference as an indicator of risk of death in one to four year old children. *Nutr Res*, 6, 249-261.
- Brown, B., Smith, Berkeley., and Harper, Michelle. (2002). International surveys of child and family wellbeing: an overview. NICHD Family and Child Research Network. Washington, DC.
- Brown, B. V. (1997). Indicators of children's well-being: A review of current indicators based on data from the Federal Statistical System. Cited in: Hauser, R. M., Brown, B.V., and Prosser, W. R. (Eds.). (1997). Indicators of children's well-being. New York: Russell Sage Foundation. W.R. (eds.).

- Buerger, C. M. (2007). *A quantitative analysis of child wellbeing across placement options*. Master of Public Policy, Oregon State University, from <https://ir.library.oregonstate.edu/dspace/bitstream/1957/9230/1/ChrisBuergerEssay.pdf>. Retrieved at 11.12.2008.
- Bukowski, W. M. Peer relationships. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)
- Bull, N. (1951). The attitude theory of emotion. *Nervous and mental disease monographs*, 81.
- Carroll, E. (2002). *The well-being of children: Four papers exploring conceptual, ethical and measurement Issues*. Dublin: Irish Youth Foundation.
- Causey, D. L., and Dubow, E. F. (1992). Development of a self-report measure for elementary school children, *Journal of clinical child Psychology* 21, 47-59.
- Chen, L., Chowdhury, A., and Huffman, SL. (1989). Anthropometric assessment of energy-proteing malnutrition and subsequent risk of mortality among preschool aged children. *Am J Clin Nutr*, 33, 1836-1845.
- Child Trends . Child Trends Data Bank. Washington D.C : Child Trends. Available at: <http://www.childtrendsdatabank.org/>. (1997).
- Child Trends. Child Trends Data Bank. Washington D.C: Child Trends. Available at: <http://www.childtrendsdatabank.org/>. (2003).
- Churchill, G. (1979). A paradigm for developing better measures of marketing constructs . *Journal of marketing research* 16, 64-73.
- Clements, K. (1980). *From right to left in development theory*. Singapore: Institute of

Southeast Asian Studies.

Clinical Assessment of Nutritional Status. (1973). *Am J Public Health*, 63, 18-27.

<http://www.pubmedcentral.nih.gov/articlerender.fcgi?artid=1775325>.

Coltman, T. R., Devinnery, Tomothy M., Midgley, David F., and Venaik, Sunil.

Formative versus reflective measurement models: Two applications of

Erroneous measurement. School of Business, University of Queensland,

Australia. from [http://www2.agsm.edu.au/agsm/web.nsf/AttachmentsByTitle/](http://www2.agsm.edu.au/agsm/web.nsf/AttachmentsByTitle/TD_Formative_Paper/$FILE/Formative+Indicators.pdf)

TD_Formative_Paper/\$FILE/Formative+Indicators.pdf. Retrieved at

16.2.2009.

Columbo, S. A. (1986). *Conceptualizing of adolescent wellbeing*.

Connell, J. P., and Wellborn, J. G. (1991). Competence, autonomy, and relatedness: A

motivational analysis of self-system process. In Gunner, M. R., and

Stroufe(Eds.), L. A., *Self processes in development: Minnesota symposium on*

child psychology, 23(43-77).

Conner, J. M. i. p. Physical activity. In Bornstein, M. H., Davidson, L., Keyes, C. L.

M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being:*

Positive development across the life course. Mahwah, New Jersey: Lawrence

Erlbaum Associates Publishers.

Cox, M. J., and Harter, K. S. M. Parent-child relationships. In Bornstein, M. H.,

Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-

being(Eds.). (2003). *Well-being: Positive development across the life course*.

Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

Dewey, J. E., and Conner, J. Reproductive health. In Bornstein, M. H., Davidson, L.,

Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003).

Well-being: Positive development across the life course. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

Diamantopoulos, A., and Siguaw, J. (2006). Formative versus reflective indicators in organizational measure development: A comparison and empirical illustration. *British Journal of Management* 17(4), 263-282.

Diamantopoulos, A. (2006). The error term in formative measurement models: interpretation and modeling implications. *Journal of Modeling in Management* 1(1), 7-17.

Diener, E. (1984). Cited in: Rask, K., Astedt-Kurki, P. and Paavilainen, E. (2003) Adolescent subjective well-being and family dynamics. *Scandinavian Journal of Caring Science*, 17: 129-138.

Diener, E., and Laucas, R. E. (1999). Cited in: Ryff, C. D., Singer, B. H., and Love, G. D. (2004) Positive health: Connecting well-being and Biology. *Philosophical Transactions*, 359: 1383-1394.

Dolcini, M. M., Adler, N. E., and Ginsberg, D. (1996). Factors influencing agreement between self-reports and biological measures of smoking among adolescents. *Journal of Research on Adolescents*, 6, 515-542.

Edwards, J. R., and Bagozzi, R. P. (2000). On the nature and direction of relationships between constructs and measures. *Psychological Methods*, 5, 155-174.

Eisenberg, N. Prosocial behavior, empathy, and sympathy. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being (Eds.). (2003). *Well-being: Positive development across the life course.* Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

European commission. (2003), Joint report on social exclusion summarizing the

results of the examination of the National Action Plan for Social Inclusion (2003-2005). Brussels.

Feeney, B. (2004). *Investigation into community volunteers using an admission criteria of middle upper arm circumferences of below 110mm and length equal to or greater than 65cm for children to a community programme for severely malnourished children in Ethiopia*. Master of Science, London School of Hygiene and Tropical Medicine, London .

Fornell, C. (1982). *A second generation of Multivariate Analysis*. New York: Praeger.

Franzoi, S. L., and Bookstein, F. (1996). *Social psychology*. Cambridge University Press.

Fridja, N. H. (1986). *The emotions*. Cambridge: Cambridge University press.

Fridja, N. H. (1999). *Emotions and hedonic experience*. In D. Kahneman., E. Diener., and N. Schwaz (Eds), *Wellbeing: The foundation of hedonic psychology*. New York NY: Russell Sage. Mei. Z , Grummer-Strawn, L. M., Onis, M. de., and Yip, R. (1997). The development of a MUAC-for-height reference, including a comparison to other nutritional status screening indicators. *Bulletin of the World Health Organization* 1997 (75), 333-341.

Frontiers, M. S. (1995). *Nutritional guidelines*. Paris: MSF.

Furman, W., and Buhrmester, D. (1985). Children's perceptions of the qualities of sibling relationships. *Child development*, 56, 448-461.

Gardner, H. (1999). Are there additional intelligences? The case for naturalist, spiritual, and existential intelligences. In J. Kane (Ed.), *Education, information, and transformation*. Englewood Chiffs, NJ: Prentice-Hall. .

Gasper, D. (2004a). Conceptualizing human needs and well-being. Paper for the

international workshop on researching well-being in developing countries, Hanse Institute for Advanced Study, Delmenhorst, near Bremen, Germany, July 2004. Swindon: Economic and Social Research Council (ESRC) Research group on well-being in developing countries.

Gasper, D. (2004b). Human well-being: Concepts and conceptualizations. Discussion Paper, 4004/06. Helsinki, Finland: United Nations University.

Ghuman, S., Jere, R. Behrman., and Socorro, Gultiano. (2006). Children's nutrition, school quality and primary school enrollment in the Philippines. *Working paper series 2006(24)* The international centre for the study of East Asian Development, Kitakyushu. from <http://www.icsead.or.jp/7publication/workingpp/wp2006/2006-24.pdf>. Retrieved at 21.1.2009.

Go'mez, F., Tamos, G. R., and Cravioto, J. (1952). Nutritional Recovery Syndrome, *Pediatrics*. 10,513.

Grasso, M. (2002). A dynamic operationalization of Sen's Capability Approach. Paper prepared for the 14th Conference of the Italian Society for Public Economics, Pavia, 4-5 October 2002.

Hall, A., Hanh, T. T. M., Farley, K., Quynh, T. P. N., and Valdivia, F. (2007). An evaluation of the impact of a school nutrition programme in Vietnam. *Public health nutrition*, 10(8), 819-826. from <http://journals.cambridge.org/action/displayFulltext?type=1&fid=1191848&jid=PHN&volumeId=10&issueId=08&aid=1191840>. Retrieved at 18.1.2009.

Halle, T. G., and Zaff, J. F. Social emotional well-being: An overview. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life*

course. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

Hammer, L., Kraemer, HC., Wilson, DM., Ritter, PL., and Dornbush, SM. (1991). Standardized percentile curves of body mass index for children and adolescents. *Am J Dis Child* 145, 259-263.

Hanafin, S., and Brooks, A-M. (2005). Report on the development of a national set of child wellbeing indicators in Ireland. Dublin: The nation children's office. <http://www.nco.ie/>.

Hart, D., Burock, D., London, B., and Miraglia, A. Moral development. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

Hauser, R. M., Brown, B.V., and Prosser, W. R. (eds.). (1997). Indicators of children's well-being. New York: Russell Sage Foundation.

Heshman, M. A.-M., M Azlin., U Nor Aini A Shail., A Sa'iah, MS Fatmah., Ismail, M. G., Ahmad, F., Aisah, MY., Rozlida, AR., and Norhayati, M. (2005).

Protein-energy malnutrition and soil-transmitted helminthiases among Orang Asli children in Selangor, Malaysia. *Asis Pac J Clin Nutr*, 14(2), 188-194, from <http://apjcn.nhri.org.tw/server/APJCN/Volume14/vol14.2/fullArticles/Mekhlafi.pdf>. Retrieved at 16.1.2009.

Heshmati, A. (2007). Measurement and analysis of child wellbeing in middle and high income countries. University of Kurdistan Hawler, from http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1078897

Holmes, S. (2004). Assessing the quality of life: 'Reality or impossible dream' ?.

International journal of nursing studies. (in press)

Hunt, D. (1989). *Economic theories of development*. New York: Harvester Wheatsheaf.

Javis, C.B., Mackenzie, S. B., and Podsakoff, P. M. (2003). A critical review of construct indicators and measurement model misspecification in marketing and consumer research. *Journal of consumer research* 30(3), 199-218.

Kahneman, D., Diener, E., and Schwarz, N. (1999). Cited in: Ryff, C.D., Singer, B. H., and Love, G. D. (2004) Positive health: Connecting well-being and Biology. *Philosophical Transactions*, 359, 1383-1394.

Kail, R. V. Information processing and memory . In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

Kanneth, C. L. (2007). The foundation for child development child and youth well-being index (CWI), 1975-2005, with projections for 2006. North Carolina.

Karweit, N. L. (1999a). *The psychology of moral development: The nature and validity of moral stages*. San Francisco, CA: Haper and Row.

Khaing, N. N. (2008). *A study on welfare services on orphans and vulnerable children in institution in Yangon*. Master of Public Administration, Yangon Institute of Economics, Yangon.

Kohlberg, L. (1984). *The psychology of moral development: The nature and validity of moral stages*. San Francisco, CA: Harper and Row.

Land, K. C. (2005). The foundation of child development: Child and youth wellbeing

index (CWI), 1995-2003 with Projections for 2004. Durham: Duke University.
<http://www.soc.duke.edu/~cwi/>.

Land, K. C. (2006). The foundation of child development: Child and youth wellbeing index (CWI), 1995-2004 with Projections for 2005. Durham: Duke University.
<http://www.soc.duke.edu/~cwi/>.

Land, K. C. (2007). The foundation of child development: Child and youth wellbeing index (CWI), 1995-2005 with Projections for 2006. Durham: Duke University.
<http://www.soc.duke.edu/~cwi/>.

Land, K. C. (2007). Special focus report on International Comparison, The foundation for child development: Child and youth wellbeing index (CWI) Project. Durham: Duke University. <http://www.soc.duke.edu/~cwi/>.

Land, K. C., Lamb, V. L., and Mustillo-Kahler, S. (2001). Cited in: Carroll, E. (2002). The well-being of children: Four papers exploring conceptual, ethical and measurement Issues. Dublin: Irish Youth Foundation.

Lang, P. J. (1995). The emotion people. *American Psychologist*, 50, 372-385.

Lazarus, R. S. (1991). *Emotion and adaptation*. New York: Oxford University Press.

Lazarus, R. S., and Folkman, S. (1984). *Stress, appraisal, and coping*. New York: Springer.

Leavitt, C. H., and Tonniges, T. F. Nutrition. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being (Eds.). (2003).

Well-being: Positive development across the life course. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

Maund, L., and Matta, S. (2006). A Buddhist approach to HIV prevention and AIDS care. A training manual for monks, nuns and other Buddhist leaders.

- McGrew, K., Woodcock, R., and Mather, N. (2001a). *Woodcock-Johnson III test review*, Itasca, IL: Riverside Publishing Company.
- Mei, Z., Grummer-Strawn, L.M., Onis, M. de., and Yip, R. (1997). The development of a MUAC-for-height reference, including a comparison to other nutritional status screening indicators, *Bulletin of the World Health Organization*, 1997(75(4)), 333-341, from [http://whqlibdoc.who.int/bulletin/1997/Vol75-No4/bulletin_1997_75\(4\)_333-341.pdf](http://whqlibdoc.who.int/bulletin/1997/Vol75-No4/bulletin_1997_75(4)_333-341.pdf). Retrieved at 15.1.2005.
- Monir, Z., Abla, Galal., Moushira, Erfan., and Ruby, Mona El. (2008). Assessment of growth and nutritional status of Egyptian children and adolescents, using upper arm muscle area by height. *Research journal of Medicine and Medical Sciences*, 3(1), 60-66, from <http://www.insinet.net/rjmms/2008/60-66.pdf>. Retrieved at 10.1.2009.
- Moore, K. A. (1999). Indicators of child and family well-being: The good, the bad and the ugly. A Presentation to National Institutes of Health Office of Behavioral and Social Sciences Research.
- Moore, K. A., Brown, B.V., and Scarupa, H. J. (2003). The Uses (and Misuses) of social indicators: Implications for Public Policy. *Child Trends Research Brief*, February.
- Myanmar Data*. (2005). Expenditures of the Government of the Union of Myanmar by Sector, Table 16.03 and Monastic education by level and by States and Divisions, Table 17.01. Yangon, Myanmar, The Government of the Union of Myanmar, Ministry of National Planning and Economic Development, Central Statistical Organization.
- Niemeijer, D. (2002). Developing indicators for environmental policy: Data-driven

and theory-driven approaches examined by example. *Environmental Science and Policy*, 5, 91-103.

OK Economics, from http://econ10.bu.edu/GENEC/Basics/Efficiency/pareto_frontier_lg.htm. Retrieved at 18.3.2009.

Pavot, W., and Diener, E. (1993). Cited in: Rice, T. W., and Steele, B. J. (2004) Subjective well-being and culture across time and space. *Journal of Cross-Cultural Psychology*, 35(6), 633-647.

Plank, S. B., and Macver, D. J. Educational achievement. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*.

Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

Pollard, E. L., Davidson, L., and the Centre for Child Well-Being. (2001). Action research in family and early childhood: Foundations of child well-being. Paris: UNESCO, 18, from <http://www.childwellbeing.org/c-pdfs/UNESCO.pdf>. Retrieved at 4.1.2009.

Pollard, E. L., and Lee, P. (2002). Child well-being: A systematic review of the literature. *Social Indicators Research*, 61, 59-78.

Prudhon, C., Briend, Andre., Prinzo, Z. W., Daelmans, Bernadette, M. E. G., and Mason, J. B., and guest editors. (2006). WHO, UNICEF, and SCN informal consultation on community-based management of severe malnutrition in children. *SCN nutrition policy paper 21*, 15.

Qvortrup, J. (1997). Indicators of childhood and the intergenerational dimension.

Cited in: Ben-Arieh, A. and Wintersberger, H. (eds.) Monitoring and

measuring the state of children - Beyond survival. Vienna: European Centre for Social Welfare Policy and Research.

Raheela, M., M. A., Ali, Mohammed., Ferroni, Paola A., and Underwood, Peter.

(2002). The nutritional status of school-aged children in an Urban Squatter Settlement in Pakistan. *Pakistan Journal of Nutrition*, 1(3), from <http://www.pjbs.org/pjnonline/fin25.pdf>. Retrieved at 13.1.2009.

Reidy, M., and Winje, C. (2002). Youth Indicators in use in state as of September 2002. Chicago: Chapin Hall Centre for Children, University of Chicago.

Rogers, M. F., and Leavitt, C. H. The importance of physical well-being and its impact on well-being and development. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

Rossiter, J. (2002). The C-OAR-SE procedure for scale development in marketing. *International Journal of research in marketing*, 19(4), 1-31.

Ryan, R. M., and Deci, E. L. (2001). On happiness and human potentials: A review of research on Hedonic and Eudemonic well-being. . *Annual Review of Psychology*, 52, 141-166.

Ryff, C. D. (1989). Cited in: Ryff, C. D., Singer, B. H., and Love, G. D. (2004) Positive health: Connecting well-being and Biology. *Philosophical Transactions*, 359, 1383-1394.

Ryff, C. D., Singer, B. H., and Love, G. D. (2004). Positive health: Connecting well-being and Biology. *Philosophical Transactions*, 359, 1383-1394.

Schachter, S., and Singer, J. (1962). Cognitive, social and physiological determinants

of emotional state. *Psychological review*, 63, 379-399.

Shein, N., and Myint, H. H. (2001). The poverty ratio in Myanmar. Paper presented at the UNSD workshop on development indicators. Manila, Philippines, from <http://www.nscb.gov.ph/events/ASEAN/papers/country/Myanmar%20.pdf>. Retrieved at 18.2.2009.

Shields, M., and Wooden, M. Marriage, children and subjective wellbeing . University of Melbourne, Step Forward Families: Research, Practice and Policy, from <http://www.melbourneinstitute.com/hidla/Biblio/cp/conf-p01-pdf>. Retrieved at 7.1.2009.

Shure, M. B., and Spivack, G. (1974). *The problem-solving approach to adjustment*. San Francisco: Jossey-Bass.

Siegler, R. S. Thinking and intelligence. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

Simons-Morton, B. G., and Haynie, D. L. Substance abuse prevention. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

Sleet, D. A., and Mercy, J. A. Physical safety and security. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)

- Smith, D. C. Problem solving. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)
- Spirito, A., Stark, L. J., and Williams, C. (1988). Development of a brief coping checklist for use with pediatric populations. *Journal of Pediatric Psychology* 13, 555-574.
- Spurr, G. B., and Reina, J. C. (1987). Marginal malnutrition in school-aged Colombian girls: Dietary intervention and daily energy expenditure. *Human nutrition-clinical nutrition*, 41, 93-104.
- Ssewamala, Fred., and Curley, J. (2005). Increasing life changes for orphaned children in Africa: Testing and Asset-based Development Strategy. Washington University, Centre for Social Development, Working Paper, 05-01, from <http://gwbweb.wustl.edu/csd/Publications/2005/WP05-01.pdf>. Retrieved at 6.1.2009.
- Sternberg, R. J. (1999). The theory of successful intelligence . *Review of general psychology* 3, 292-316.
- Strappazzon, L. (2001). Indicators of well-Being: A framework. Paper presented to the 45th annual Australian Agricultural and Resource Economics Conference, Adelaide, January 2001.
- Takakura, M., Uza, Miyoko., Sasaki, Yachiyo., Nagahama, Naoki., Phommpida, Samlane., Bounyadeth, Somboun., Kobayashi, Jun., Toma, Takako., and Miyagi, Ichiro. (2001). The relationship between anthropometric indicators of nutritional status and Malaria infection among youths in Khammouane

Province, Lao PDR. Working Paper 32 (2), University of the Ryukyus, Japan, from http://www.tm.mahidol.ac.th/seameo/2001_32_2/08-2684.pdf. Retrieved at 13.1.2009.

- Tonniges, T. F., and Leavitt, C. H. Preventive health care. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)
- Tordaro, M. P., and Smith, C. S. (2006). *Economics development: A comprehensive approach*, Ninth Edition. Harlow, England Pearson Addison Wesley.
- Trochim, W. (2006). from <http://www.socialresearchmethods.net/kb/index.php>.
- Trowbridge, F., and Sommer, A. (1981). Nutritional anthropometry and mortality risk. *Am J Clin Nutr*, 34, 2591-2592.
- Turner, M. L., and Engle, R. W. (1989). In working memory capacity task dependent? *Journal of Memory and Language*, 28, 127-154.
- UNAIDS, UNICEF and USAID. (2002). Children on the Brink 2002 – A joint report on orphan estimates and program strategies. Washington, DC: USAID, from <http://www.unaids.org>, <http://www.unicef.org>.
- UNDP. (2006). Human Development Report. New York: Palgrave.
- UNICEF. (2007). An overview of child wellbeing in rich countries. Child Poverty Perspective, Report card 7, from http://www.unicef-irc.org/publications/pdf/rc7_eng.pdf. Retrieved at 8.1.2009.
- Winner, E. Creativity and talent. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence

Erlbaum Associates Publishers. (in press)

- Wiwanitkit, V., and Sodsri, P. (2003). Underweight schoolchildren in a rural school near the Thai-cambodian border. Department of Laboratory Medicine, Faculty of Medicine, Chulalongkorn University, Bangkok, Thailand. . Working Paper, 34 (2), from http://www.tn.mahidol.ac.th/seameo/2003/34_2/40-2999.pdf. Retrieved at 27.12.2008.
- Wong, W. W., Buttee, N.F., Ellis, K. J., Hergenroeder, A. C., Hill, R. B., and Struff, J. E. (1999). Pubertal African-American girls expend less energy at rest and during physical activity than caucasian girls. *Journal of Clinical Endocrinology and Metabolism*, 84: 906-911.
- World Health Organization. (1994). Report of the international conference on population and development.
- Wylie, R. C. (1989). *Measures of self-concept*: University of Nebraska Press.
- Zaff, J. F. Positive development of self. In Bornstein, M. H., Davidson, L., Keyes, C. L. M., Moore, K., and the Centre for child well-being(Eds.). (2003). *Well-being: Positive development across the life course*. Mahwah, New Jersey: Lawrence Erlbaum Associates Publishers. (in press)
- Zajonc, R. B. (1980). Thinking and feeling: Preferences need no inferences. *American Psychologist*, 35, 151-175.