

Independent Study Title	Constructing Learning Plans of History Strand on Ban Tawai Community to Develop Knowledge Inquiry Skills for Prathom Suksa 4 Students, Ban Sansai School, Hang Dong District, Chiang Mai Province
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ABSTRACT

The purpose of the study is to construct learning plans of history strand on Ban Tawai community to develop knowledge inquiry skills for Prathom Suksa 4 students, Ban Sansai School, Hang Dong District, Chiang Mai Province. The population used in the study is five evaluators. The tools used in the study are five learning plans of history strand on Ban Tawai community to develop knowledge inquiry skills, and five evaluation forms for learning management plans. The data was analyzed by finding mean and standard deviation, and presented in tables with explanations. The result of the study: five learning management plans have been made, including First Plan: Ban Tawai Community History, Second Plan: Local Wisdom of Ban Tawai Community, Third Plan: Creative Handicrafts, Fourth Plan: Product Development, and Fifth Plan: Ban Tawai Community Museum. The overall evaluation of learning management plans is very appropriate ($\mu = 2.72 - 2.80$) with learning standards/indicators, learning objectives, important contents, learning contents, learning process, using of medias/learning resources, measurement, and evaluation.

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