



<b>Independent Study Title</b>	Using Story-telling to Develop the Emotional Quotients of Prathom Suksa 5-6 Students at Ban Or School, Sopprab District, Lampang Province	
<b>Author</b>	Miss Duangsiri Krueahong	
<b>Degree</b>	Master of Education (Education Psychology and Guidance)	
<b>Independent Study Advisory Committee</b>		
	Asst. Prof. Umaporn Wongburanavart	Chairperson
	Lect. Samart Srijumnong	Member

### ABSTRACT

This experimental research employed a one group pretest and posttest design. The purpose of this study was to investigate the effect of using story-telling on the emotional quotients of Prathom Suksa 5-6 students of Ban Or school, Sopprab District, Lampang Province, enrolled in the second semester of 2008 academic year. Instruments used included story-telling activities and the emotional quotients test. Frequency, percentage, mean, standard deviation, and paired t-test were used to analyze the data. The result showed that after participating in story-telling activities, students had higher level of emotional quotients including self-esteem, life satisfaction and happiness at .05 statistical significance level.