

Independent Study Title Guidelines for Improving Coordination Work of
Assistant Chiefs of District Primary Education,
Chiang Rai Province

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Abstract

This study was undertaken to identify guidelines for improving coordination work of assistant chiefs of Offices of District Primary Education in Chiang Rai Provinces.

Findings were as follows:

Guidelines identified and ranked in descending order were budgeting-based coordination seminars, policy and planning coordination, informal coordination, resources use-based coordination, committee-type coordination and consultation meetings, in which everyone participates in opinion expressing. Furthermore, following were guidelines anticipated to encounter problems in practice : resources use-based coordination, committee-type coordination and coordination via meetings and seminars.