

Thesis Title Development of Reading Comprehension Ability Using Problem-based Learning Among Prathom Suksa 6 Students at Wat Muang Dang Municipal School, Phrae Province

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ABSTRACT

The research was aimed at developing the reading comprehension of Prathom Suksa 6 students at Wat Muang Dang Municipal School, Phrae Province, using problem-based learning. The sample used in this study was composed of 31 prathom suksa 6/2 students at the School. The instruments were 5 problem-based reading comprehension learning plans on tone using taking 10 hours, and reading comprehension pretests – posttests. The data were analyzed in terms of percentage, mean, standard deviation. It was found that the student reading comprehension was significantly higher.