

Thesis Title	Developing Mathematics Communication Skill in the Speaking of Mathayom Suksa 1 Students Through Guiding Strategy
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ABSTRACT

The purpose of this study was to develop Mathayom Suksa 1 students' mathematics oral expression skill by using guiding strategy. The target group included 45 Mathayom Suksa 1/5 students enrolled in the second semester of 2010 academic year at Chiang Mai University Demonstration School, Mueang district, Chiang Mai province. The data collecting instruments were 10 lesson plans for 13 periods, speaking behavior observation form, and a video recorder. The researcher collected the data from observing the students' speaking behaviors before, during, and after the instruction. The data were then analyzed in terms of frequency, percentage, and descriptive analysis. The findings reveal that before using the guiding strategy, 19 students had mathematics communication skill through speaking of at good and excellent levels and after using the strategy, 19 more students or 42.22% had mathematics communication skill through speaking at good and excellent levels.