

Thesis Title Use of the Lexical Approach Through Computer - Assisted Instruction
to Enhance English Vocabulary Knowledge and Reading
Comprehension of Mathayom Suksa 2 Students

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ABSTRACT

The purposes of this research were to compare students' English vocabulary and reading comprehension before and after they had learned by the lexical approach through computer - assisted instruction. The target group was 11 Mathayom Suksa 2 students who enrolled in English course (English 22101) in the first semester of the academic year 2010 at Ban Pong School, Chiang Mai. The research instruments consisted of 7 lesson plans using the lexical approach through computer - assisted instruction, CAI English vocabulary test and reading comprehension test. The target took English vocabulary test and English reading comprehension test before and after being taught through the use of the lexical approach through computer – assisted instruction. The data obtained were analyzed for mean and standard deviation. The findings revealed that the students' English vocabulary and English reading comprehension increased at good level after being taught through the lexical approach through computer – assisted instruction.