



<b>Thesis Title</b>	Use of Communication Strategies to Promote English Listening-Speaking Abilities and Communication Strategies of Undergraduate Students	
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### Abstract

The purpose of this research was to compare the undergraduate students' English listening-speaking abilities and communication strategies before and after being taught through communication strategies. The subjects comprised fifteen undergraduate students who took English II (AE 102) at Payap University, Chiang Mai during the second semester of the academic year 2002. The research instruments consisted of six lesson plans of communication strategies, an oral test and a communication strategy observation form which were administered to the students before and after being taught through communication strategies. The data obtained were analyzed by mean and standard deviation with SPSS program for Windows.

The findings were as follows:

1. After being taught through communication strategies, the undergraduate students gained more English listening-speaking abilities.
2. After being taught through communication strategies, the undergraduate students used more communication strategies.