



<b>Thesis Title</b>	Educational Management of Prapariyatti-Dhamma Schools General Education Stream in Chiang Rai Province	
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### Abstract

This thesis was aimed at examining the state of educational provision and management of Prapariyatti-Dhamma Schools, General Education Track, in Chiang Rai Province. The study population comprised 14 School administrators and 160 teachers. Research instruments, used with administrators, were structured interview and observation forms; and the checklist, open-ended questionnaire used with teachers. Statistics used in data analysis were frequency and percentage.

Findings were as follows :

As regards personnel it was found that they were quantitatively sufficient but qualitatively inadequate.

Buildings and plant were quantitatively available but instrumentally inappropriate. Moreover, materials, equipment and budget were very much lacking.

Administratively speaking, it was found that Schools had comprehensively undertaken planning, organizing, coordinating and controlling tasks. However, such undertakings were still far from complete. Particularly, the administrative structure was still not congruent with the uniqueness of educational provision and management tasks catered to student monks.

Instructionally speaking, Schools were found to have carried out such necessary tasks as instructional planning, instructional activity organizing, and instructional measurement and evaluation as allowed by existing circumstances. However, as regards instructional media and innovation use and application of diverse instructional techniques Schools were found to have undertaken little. Moreover, they received very little supervisory support from outside agencies/organizations.