

Thesis Title	Guidelines for Development of Christian Schools' Administrators in Chiang Mai Province		
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Abstract

The purposes of this research were to investigate state problems and guidelines for development of Christian schools' administrators in Chiang Mai Province. The population and sample consist of 33 Christian schools' administrators in Chiang Mai Province, 456 Christian schools' instructors in Chiang Mai Province, expertise who was the private schools' administrators, Christian council's administrators and administrators who graduated educational administrations total 15 persons. Research instrument were questionnaire and interview form and divided in 3 copies. To study in planning, job performance, personnel administration, directing and introduction, coordinating, auditing, working report and budget allocation. The data were analyzed through applications of frequency, percentage, mean and standard deviation and synthesized from interview form.

The results were as follows :

1. State of Christian schools' administrators' job performance in Chiang Mai Province was suitable at high level except in budget allocation was suitable at moderate level.
2. Problems of Christian schools' administrators' job performance in Chiang Mai Province was at least level, but the problems has a highest mean was the budget allocation.

3. Guidelines for development of Christian Schools' administrators in Chiang Mai Province : administrators have to meeting regularly and self-development by training, seminar to increase a knowledge and use in job performance. And then, should have promoted for using the resources in cooperation with the other organization. Should support the relationships between schools with parents and communities continuously and regularly. Personnel selection should be in conformity with a knowledge, abilities, and a need of organization and then have been clearly, correctly and justice. Should be opened a chance teachers to take part in consideration of budget allocation and allocate budget enough in teaching media and support teaching media production by using the local materials.