



Thesis Title Using Vocabulary Componential Analysis to Enhance  
Thai – English Translation Ability

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#### Abstract

The purpose of this study was to study the ability of Thai-English translation before and after using the vocabulary componential feature analysis. The population was 31 fourth year monk students attending translation II course (English 302 416) in the first semester of the academic year 2000 at Mahachulalongkornrajavidyalaya Buddhist University, Chiang Mai campus. The research instruments were five lesson plans using vocabulary componential feature analysis and a Thai-English translation test. The research procedures included a pre-test, teaching by using the five lesson plans and a post-test.

The result showed that the Thai-English translation ability of the monk students was higher than prior learning translation II course