



Thesis Title The Comparative Studies of Science Processes Skills  
among Groups of M.S.3 Students with Different  
Levels of Science Courses Achievement and Degree of  
Self-confidence

Name Ms.Poonserm Tinpungr

Thesis For Master of Education in Science Education  
Chiang Mai University 1985

#### Abstract

The purpose of this research is to make the comparative Studies of Science Processes Skills of the students with Science Courses Achievement and three Self-confidence levels ; high, moderate and low. The sampling group was 358 students of Mattayomsuksa 3 of Ammartpanitnukul School and Nuaklong Prachabumroong School. The research tools were the Science Processes Skills test, Self-confidence test and grade points average in science courses. The results of this research were that students with different Science Courses Achievement levels have different Science Processes Skills at the level of significance .01, that the students with different Self-confidence levels have Science Processes Skills at the level of no significant difference and that the Science Courses Achievement and Self-confidence show no interaction.